Some experts believe that it is better for children to begin learning a foreign language at primary school rather than secondary school. Do the advantages of this outweigh the disadvantages?

There is a controversial question as to whether teaching other than <u>the</u> native tongue at elementary school is profitable for students or not. As many experts claim learning a new language in early school years is far better than <u>that-laterof thereafter</u>, while some believe that it might brings off springs difficulties as a result of misunderstandings.

Firstly, a bevy of reasons have been contributing to nonnative language mastering as an affirmative procedure in rudimentary school periods. One of the main reasons of this issue involves that infants over the period of primary education have more fresh mind to <u>catch-grasp</u> new and unfamiliar information up; this is why people equipped with other language skills from early years of their life <u>allocate enjoy</u> more job opportunities rather the rest. Moreover, students at primary school have more free time and <u>a</u>-fewer lessons to work out and since language learning can <u>get involvestake</u> <u>place</u> through games it might affects children far more than <u>in the that of growing</u> older phases.

However, there is another side of a-<u>the</u> coin always; some, especially parents, feel <u>like</u> that their off<u>spring springs</u> might get confused by learning <u>a</u> new tongue in preparatory levels and it is better to focus on materials like math and science instead, which could build/promise a brighter future. Hence, although people holding the opposite view of this issue are (a)few in number, there are some that firmly believe in harmful consequences of foreign language learning at primary school.

Looking at the point discussed above, we can come to a the conclusion that a second novel language education at rudimentary elementary school has more advocates due to a higher pick-up ability in early ages children have and it apparently outweighs that of in secondary education language learning interval.